Parent **STAR** Tutoring Program

Rationale for Sight Word Recognition

Vocabulary instruction should contain three levels of words. Level one words are sight words or high frequency words, and they are the words most frequently encountered as students read.

Research says:

- o The best strategy for strengthening reading fluency and comprehension is to provide students with many opportunities to read the same words orally.
- o To aid in comprehension, students must group words within a sentence into meaningful phrases.
- o Automatic word recognition requires instruction and practice to become effortless.
- The practice of orally rereading text that contains sight words that they know helps students become fluent readers.
- o Helping students to develop a large sight word vocabulary is important to achieving reading success.

Sight Words Fry Instant Words

The Fry list of 600 words is the most frequently used words for reading and writing. The words are listed in rank order. The high-frequency words are also called **sight words** because student must recognize them instantly or on sight. **Word recognition is essential to gain oral reading fluency.**

A student should be able to read a list of 100 words in approximately one minute's time with at least 90% accuracy. That means, the student can miss ten words in reading the list, and still be able to move to the next sight word level.